

# Behavior Analysis Scope of Practice/Competency

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**Scope of practice** (everything that can be done within the profession of behavior analysis). This is neither good nor bad; it's our framework.

*Examples: functional analysis of severe behavior, school consultation, behavioral safety coaching for construction businesses, etc.*

**Scope of competence** (skills within scope of practice which the person can actually perform well, based on training). This is where we want to be!

*Example: toilet teaching for young children (after training/supervision).*

**Irrelevant** (skills that are not being performed as a professional - not bound by behavior analytic practice considerations). This is okay outside of work.

*Example: recommending a diet plan to a friend.*

**Outside scope of competence** (professional activities that are okay for behavior analysts to do, but that a specific individual cannot personally do well). This is not okay.

*Example: offering classroom consultation without training/supervision needed to be good at it.*

**Outside scope of practice** (professional activities that behavior analysts are not allowed to do). This is not okay unless we're practicing with a separate credential.

*Examples: offer psychotherapy, provide diagnoses.*

