

Tier 1 Checklist

Strategy (check if observed)	Examples	Notes
Pre-corrects <input type="checkbox"/> Get attention <input type="checkbox"/> Specific expectations for activity		
Behavior Specific Praise <input type="checkbox"/> Get student attention <input type="checkbox"/> Name observable behavior <input type="checkbox"/> Praise statement <input type="checkbox"/> Immediate		
4:1 Praise to Correction Ratio <input type="checkbox"/> 4:1 ratio		
Standard Operating Procedures <input type="checkbox"/> SOP displayed for all routines <input type="checkbox"/> SOP displayed for some routines <input type="checkbox"/> SOP displayed for no routines		
Use of Teacher Proximity <input type="checkbox"/> Teacher circulates during instruction and work time <input type="checkbox"/> Uses proximity to provide frequent praise/feedback		
Frequent Opportunities to Respond <input type="checkbox"/> Frequent formative assessment (i.e, choral responding, whiteboards, etc.)		
Classroom Attention Signal <input type="checkbox"/> Established action for gaining classwide student attention		
System of Acknowledgement <input type="checkbox"/> Classroom token, card, etc. system that can be exchanged for privileges or items		