

## Universal Classroom Practices

<u>Clear Schedules and Expectations</u>	
<p><b>Schedule posted for the day/class period</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Big and highly visible</li> <li><input type="checkbox"/> Clear and understandable for age/grade</li> </ul> <p><b>Directions posted for current activity</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Big and highly visible</li> <li><input type="checkbox"/> Clear and understandable for age/grade</li> </ul> <p><b>Behavior Expectations Matrix</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Big and highly visible</li> <li><input type="checkbox"/> Aligned to school-wide expectations</li> <li><input type="checkbox"/> Clear and understandable for age/grade</li> <li><input type="checkbox"/> Positively stated (what <u>to</u> do)</li> </ul>	<p><b>Physical layout of space supports expected behavior</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Materials are available/accessible</li> <li><input type="checkbox"/> Students are placed in a way that makes sense for the activity</li> </ul> <p><b>Standard Operating Procedures (SOPs)/Routines</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explicitly taught</li> <li><input type="checkbox"/> Entering room/arrival</li> <li><input type="checkbox"/> Exiting room/departure</li> <li><input type="checkbox"/> Transitioning from activity/space within room</li> <li><input type="checkbox"/> Others</li> </ul>
<u>Classroom Attention Signal</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Clap hands</li> <li><input type="checkbox"/> Bell tone</li> <li><input type="checkbox"/> Vocal cue (ex: "1, 2, 3, eyes on me")</li> <li><input type="checkbox"/> Other</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explicitly taught</li> <li><input type="checkbox"/> Wait for everyone's attention (individual exceptions allowed for specific plans)</li> </ul>
<u>Precorrects</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Stated prior to every transition/new expectation</li> <li><input type="checkbox"/> Stated in positive, clear terms (what <u>to</u> do)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher references posted expectations/routines</li> </ul>
<u>Opportunities to Respond (OTRs)</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Used to guide instruction/ keep engagement (3+/minute)</li> <li><input type="checkbox"/> Choral responding</li> <li><input type="checkbox"/> Whiteboards</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Non vocal responses (e.g. gestures)</li> <li><input type="checkbox"/> Electronic participation (e.g. polling)</li> <li><input type="checkbox"/> Other</li> </ul>
<u>Behavior Specific Praise (BSP)</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Get student attention</li> <li><input type="checkbox"/> Name observable behavior</li> <li><input type="checkbox"/> Praise statement</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Immediate</li> <li><input type="checkbox"/> 4:1 or greater (praise vs correction)</li> <li><input type="checkbox"/> 6+ per 15 minutes</li> </ul>
<u>Structured System of Acknowledgement</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Token/card/etc. to be exchanged for privileges/ items</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Delivery is accompanied by specific praise</li> </ul>
<u>Active Supervision/ Staff Proximity</u>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher circulates during instruction and work time</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses proximity to provide frequent praise/assistance</li> </ul>