

## Universal Classroom Practices

Implementor name \_\_\_\_\_ Date \_\_\_\_\_ Observer \_\_\_\_\_ Length of obs \_\_\_\_\_  
 Location/Activity \_\_\_\_\_ Purpose (*circle*) self eval/peer obs/admin obs

<u>Clear Schedules and Expectations</u> <i>Check if observed</i>	<u>Notes</u>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>Schedule posted for the day/class period</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Big and highly visible</li> <li><input type="checkbox"/> Clear and understandable for age/grade</li> </ul> <p><b>Directions posted for current activity</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Big and highly visible</li> <li><input type="checkbox"/> Clear and understandable for age/grade</li> </ul> <p><b>Behavior Expectations Matrix</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Big and highly visible</li> <li><input type="checkbox"/> Aligned to school-wide expectations</li> <li><input type="checkbox"/> Clear and understandable for age/grade</li> <li><input type="checkbox"/> Positively stated (what <u>to</u> do)</li> </ul> </div> <div style="width: 45%;"> <p><b>Physical layout of space supports expected behavior</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Materials are available/accessible</li> <li><input type="checkbox"/> Students are placed in a way that makes sense for the activity</li> </ul> <p><b>Standard Operating Procedures (SOPs)/Routines</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explicitly taught</li> <li><input type="checkbox"/> Entering room/arrival</li> <li><input type="checkbox"/> Exiting room/departure</li> <li><input type="checkbox"/> Transitioning from activity/space within room</li> <li><input type="checkbox"/> Others</li> </ul> </div> </div>	
<u>Classroom Attention Signal</u> <i>Check if observed</i>	<u>Notes</u>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Clap hands</li> <li><input type="checkbox"/> Bell tone</li> <li><input type="checkbox"/> Vocal cue (ex: "1, 2, 3, eyes on me")</li> <li><input type="checkbox"/> Other</li> </ul> </div> <div style="width: 45%;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explicitly taught</li> <li><input type="checkbox"/> Wait for everyone's attention (individual exceptions allowed for specific plans)</li> </ul> </div> </div>	Tally attention signals: _____
<u>Precorrects</u> <i>Check if observed</i>	<u>Notes</u>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Stated prior to every transition/new expectation</li> <li><input type="checkbox"/> Stated in positive, clear terms (what <u>to</u> do)</li> </ul> </div> <div style="width: 45%;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher references posted expectations/routines</li> </ul> </div> </div>	<i>Tally precorrects</i> Whole group: _____ Individual student: _____
<u>Opportunities to Respond (OTRs)</u> <i>Check if observed</i>	<u>Notes</u>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Used to guide instruction and keep engagement</li> <li><input type="checkbox"/> Choral responding</li> <li><input type="checkbox"/> Whiteboards</li> </ul> </div> <div style="width: 45%;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> Non vocal responses (e.g. gestures)</li> <li><input type="checkbox"/> Electronic participation (e.g. polling)</li> <li><input type="checkbox"/> Other</li> </ul> </div> </div>	<i>Tally OTRs</i> Whole group: _____ Individual student: _____ Calculate OTRs per minute during instructional times: _____

<p align="center"><b><u>Behavior Specific Praise (BSP)</u></b> <i>Check if observed</i></p>	<p align="center"><b><u>Notes</u></b></p>
<p> <input type="checkbox"/> Get student attention  <input type="checkbox"/> Name observable behavior  <input type="checkbox"/> Praise statement         </p> <p> <input type="checkbox"/> Immediate  <input type="checkbox"/> 4:1 or greater (praise vs correction)         </p>	<p><i>Tally feedback</i></p> <p>Specific praise: _____</p> <p>Nonspecific praise: _____</p> <p>Specific correction: _____</p> <p>Nonspecific correction: _____</p> <p>Calculate ratio (4:1): _____</p>
<p align="center"><b><u>Structured System of Acknowledgement</u></b> <i>Check if observed</i></p>	<p align="center"><b><u>Notes</u></b></p>
<p> <input type="checkbox"/> Token/card/etc. to be exchanged for privileges/ items  <input type="checkbox"/> Delivery is accompanied by specific praise         </p>	<p><i>Tally deliveries of token/card</i></p> <p>With specific praise: _____</p> <p>W/O specific praise: _____</p>
<p align="center"><b><u>Active Supervision/ Staff Proximity</u></b> <i>Check if observed</i></p>	<p align="center"><b><u>Notes</u></b></p>
<p> <input type="checkbox"/> Teacher circulates during instruction and work time  <input type="checkbox"/> Uses proximity to provide frequent praise/assistance         </p>	

Additional Notes: